

Selby Community Primary School Year 2 Curriculum Map

	Autumn		Spring		Summer	
Literacy-Fiction	Handa's Noisy Night Jack and the Beanstalk		Pied Piper Dick Whittington		Enormous Turnip Aladdin	
Literacy-Non-Fiction	Report Explanation		Instructions Discussion		Recount Persuasion	
Poetry	Poems on a theme	Festive poems	Poems to perform	Rhyme for enjoyment	Famous Poet study	Vocabulary to challenge
Phonics	Extended Code Units 27-36		Extended Code Units 37-44		Extended Code Units 45-50	
	/ae//d//ee//i//oe/	/n//er//v//oo/	/j//g//f/	/m//or//h/	/k//r//t/	/z//ee//ə/
Reading	The Tunnel Lilia and the secret of rain		Hansel and Gretel The Ghost in Annie's Room		Too Small Tola Fantastic Mr Fox	
Maths	Chapters 1-5		Chapters 6-11		Chapters 12-15	
Science	All living things and their habitats		Use of everyday materials		Animals inc humans (Yr2) Plants (Yr2)	
History	Local historical people/events		Events beyond living memory		Lives of significant individuals	
Geography	UK		Maps		Non-European region- compare and contrast	
	Geographical skills and fieldwork					
RE	Who is a Muslim and what do they believe? Who is Jewish and what do they believe?		How and why do we celebrate special and sacred times?		How should we care for others and the world? Why does it matter?	
	Hanukkah		Ramadan & Eid al-Fitr			
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Pulse/Beat & Composition		Rhythm & Composition		Pitch & Composition	
	Singing & Listening					
PE	Yoga Playground games/skipping	Dance Football	Bat and Ball Gymnastics (floor)	Dodgeball Gymnastics (apparatus)	Athletics Throwing and catching	Fitness Cricket
Design Technology	Shaping and cutting materials (including block wood etc) Lever and hinges (moving card) Wheels and axles					
Art	Focus Artist: Peggy Dembicer, Contemporary mixed media artist American					
	Digital media- Create different textures, lines, tones, colours and shapes.					
	Printing- Mimic patterns in the environment					
	Craft Maker Skills- Weaving/Dip dying					
Computing	Drawing- Shadows, use of light and dark.					
	Word/Docs					
	Algorithms and programming- Test and amend a set of instructions to create a program.					
	Information Technology- Organise, retrieve and manipulate digital content.					
Visits	Library (Local) & Museum (further afield)					
Life skill	British nature					
Cooking	International Cuisine					
UNICEF articles	8 & 12		19 & 26		29 & 30	

Selby Community Primary School
Year 2 end of Year subject expectations

Subject	Expected Standard			
Science	With help, suggest some ideas and questions. Think about how to collect evidence. Suggest what might happen.	Make observations and comparisons using simple equipment, following simple instructions. Use first-hand experience and, simple information sources to answer questions.	Explain what they did using some basic scientific terms and say whether what happened was what they expected and draw simple conclusions. Begin to record and present investigations.	
PE	Children can dance with control and co-ordination, changing rhythm, speed, level and direction. They can link sequences together, creating a sequence with some 'rules'. Can use dance to show a mood or feeling. Children work on own and with a partner. Improve work when given feedback. Discuss how doing exercise keeps us fit and healthy. Talk about how exercising makes us breath faster and our hearts beat faster. Children can follow rules for a game and decide the best space to be in during a game. They can use one tactic in a game.			
History	Use words and phrases to talk about the past and find out about the past using different sources of evidence. Know how things were different in the past compared to today and order key events on a timeline.			
Geography	Describe what I like and dislike about where I live and a different place. Use geographical language to describe key features. Explain the facilities a town may need and give reasons. Explain how jobs may be different in other locations. Describe how an area has been spoilt or improved. Name and locate continents & oceans of the world. Name capital cities of 4 countries in UK and find where I live on a map. Present geographical information using simple maps. Begin to use OS maps, atlases, globes and aerial photographs.			
RE	Use religious words and phrases to identify some features of religion and its importance for people. Begin to show awareness of similarities between religions. Retell stories and suggest meanings for them, also for actions and symbols.	Ask, and respond sensitively to, questions about their own and others' experiences and feelings. Recognise that some questions cause people to wonder and are difficult to answer.		
Art	Try out different activities and make sensible choices about what to do next. Use a sketchbook for different purposes, including recording observations, planning and shaping ideas.	Craft Maker Skills - Able to use weaving to create a pattern or picture AND/OR dip dyeing material in natural dyes focusing on tonal colour. Printing - Able to use objects to print by rolling, rubbing and stamping to mimic patterns in the environment and use paint to make as many tonal colours using white and black to darken. Digital media - Able to use tools in a computer package to create different textures, lines, tones, colours and shapes. Drawing - Draw a way of recording experiences and feelings. Discuss shadows, use of light and dark. Sketch to make a quick record of an object or idea.	When looking at creative work express clear preferences and give some reasons for these	Understand that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times. Talk about the materials, techniques and processes used, using appropriate vocabulary
DT	Design purposeful and functional products. Communicate their ideas through drawing or mock ups.	Use a range of tools and materials to complete practical tasks such as cutting, joining, shaping and finishing.	Evaluate their own and other products against design criteria.	Use the basic principles of a healthy diet. Prepare simple dishes safely and hygienically using simple techniques.
Computing	Can use a range of instructions when programming and create own simple programme and demonstrate an ability to test and debug programmes when needed. Can organise and manipulate digital content and navigate the web to complete searches.			
Music	Demonstrate increasing ability to sing and play in time with the beat, with tunefulness and overall musicality. Begin to understand the sequence of notes on tuned percussion. Use and understand multiple approaches to graphic notation and communication of musical information, including creating their own versions. Develop understanding of orchestral instruments and family groups. Explore how to read and perform simple rhythmical notation. Understand the main musical dimensions (pitch, tempo, dynamics)			
PSHE	Know how to live a healthy lifestyle and understand how to look after themselves physically and mentally. Understand the need to manage money effectively and that most things need to be paid for. Understand the importance of learning for long term future. Able to be positive about achievements and suggest areas where they need to improve.			

Selby Community Primary School
Year 2 end of Year subject expectations for mastery

Subject	Mastery Expectations
Science	Ask and answer questions about scientific concepts and know how science has an impact on our lives today. Apply learning in science to different contexts.
PE	Pupils select and use skills, actions and ideas appropriately, applying them with coordination and control. They show that they understand tactics and composition by starting to vary how they respond. They can see how their work is similar to and different from others' work, and use this understanding to improve their own performance. They give reasons why warming up before an activity is important, and why physical activity is good for their health.
History	Ask and answer questions about history. Know how history has an impact on our lives today. Learning is transferred and applied into different contexts.
Geography	Ask simple geographical questions, and suggest how we could answer these. Explain and justify opinions to others. Learning is transferred and applied into different contexts, e.g. purposeful research and extended writing.
RE	Use a developing vocab to describe similarities and differences between features of religions. Begin to identify the impact that belief and practice have on the way people lead their lives. Begin to express thoughts about how their experiences and influences, impact on their feelings and behaviour.
Art	Pupils who are exceeding the expectations will typically be providing evidence of achievement which consistently extends their learning beyond the confines of the task. They are working in ways which show deeper understanding and mastery and which are above the norm for their peer group.
DT	The pupil produces a clear annotated design of their product. They can work safely with tools to make a product that is 'fit for purpose'. With food they work safely and hygienically. Their product follows their original design and their evaluations are clear.
Computing	Understand the need for precise instructions. Able to clearly communicate how to make a simple programme and why it needs to be debugged.
Music	All tasks are completed with a strong demonstration of musical awareness and competence
PSHE	To communicate the expectations both orally and in writing. To understand their responsibility towards their own and others health and name a range of ways in which things can be paid for.

Year 2 Subject Vocabulary

PE	teamwork	space	partner	coordination
	shoot	sequence	fitness	pass
	score	movement	rhythm	performance
Science	habitat	germination	temperature	transparent
	micro-habitat	bulb	offspring	opaque
	food chain	seed	material	hygiene
History	argument	significance	contribution	achievements
	Plague/Black Death	research	primary/secondary evidence	disease
	locality	chronological	events	identify
Geography	City, capital cities London, Dublin, Edinburgh, Cardiff, Belfast			
	globe	continent (names of all 7)	village, town, city	human features
	Ordnance Survey	ocean (names of all 5)	physical features	mountain
	vegetation	climate	coastal	valley
RE	generosity	Genesis	harvest	praise
	hymn	sacred	faith	Old/New Testament
	commandments	parable	Prophet Muhammed	idols
	Arabic	miracle	creation	beliefs
Art	crafts people	expressions	brush mark	warm colours
	cold colours	light	dark	shadow
	rolling	rubbing	impressed	replicate
	comparison	outline	running stitch	sewing
DT	tools	split pin	measure	heat
	sandpaper	assemble	lever	farm
	design	finished product	sewing	axle
Computing	amend	predict	digital devices	precise
	manipulate	search engine	docs	insert
	typing	log on	profile	user
Music	duration	Families of instruments:	String Family	Brass Family
	structure	crotchet	Woodwind Family	Percussion Family
	timbre	rest	graphic score	Orchestra
PSHE	healthy lifestyle	mental health	finite resource	long term future
	physical health	essentials	opportunities	achievements
Maths	digit	thirds	temperature	graph
	renaming	thousand	thermometer	pictogram
	regroup	O'clock	degrees	tally chart
	multiply/ication	figures	celsius	faces
	divide/ division	millilitres	symmetry	edges
	odd	litres	sides	vertices 3 d
	even	metres	vertices 2 d	kilograms/grams
	volume	centimetres		