

## Selby Community Primary School 3 year old Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Nursery Rhymes	Let's Celebrate	Dinosaurs	New life and Growth	Deep in the Forest
<b>Literacy Fiction</b>	Nursery Rhymes Including rhymes from other cultures	The Christmas Story	The Little Green Dinosaur	Jack and The Beanstalk	Little Rabbit Foo Foo
<b>Literacy Non-fiction</b>	Non-fiction linked to nursery rhyme themes Non-fiction linked to seasons/events		Instructions- how to plant Non-fiction linked to dinosaurs Non-fiction linked to growth		Non-fiction books about a different country Non-fiction linked to forest animals
<b>Poetry &amp; Rhyme</b>	Learning nursery rhymes, songs, action songs, chants, poetry basket				
<b>Developing Story Telling</b>	Using Helicopter Stories strategies to act out stories told by an adult.	Using Helicopter Stories to act out stories told by the children. Talking Tables to develop story telling in a small group.	Children inventing their own stories.		
<b>Reading</b>	Pie Corbett's Reading Spine Pie Corbett's page turners / Karen Brooke Diversity books Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary Traditional stories/fairy stories				
	Listening to stories Joining in with stories Recognising own name Looking at books Looking after books Know that print has meaning		Rhyming stories Predicting Talking about settings, characters Recognising familiar words and signs, labels English is read from left to right and top to bottom, page sequencing Traditional stories Print can have different purposes		Stories and rhymes with alliteration Traditional stories/fairy stories Name parts of a book Talking about stories and books
<b>Phonics</b>	Environmental sounds Instrumental sounds	Body percussion	Rhythm (syllables) and rhyme	Alliteration Voice sounds Oral blending	Alliteration-recognising words with the same sound Voice sounds Oral blending Oral segmenting
	Sounds Write Phonics to begin during Spring/Summer dependent upon cohort				
<b>Writing</b>	Drawing and mark making (talking about our work)		Writing own name Write pretend lists etc using letters or marks		Writing own name Write pretend lists etc using letters or marks Using knowledge of sounds to write Write some letters accurately
<b>Maths</b>	Counting songs Reciting numbers to 10 Using number names in play Representing numbers to 5 with fingers Subitising to 3 objects Counting objects to 5 saying one number name for each item. – Cardinal principal- how many? Describe patterns around them – striped, spotty Jigsaws/puzzles		Counting and comparing Number recognition 1-5 Representing numbers with marks/pictures/symbols Numbers in the environment Counting actions Number frames (to 5) Understand Positional language – under, next to, in front etc Describe location using positional language (in front of behind) Reciting numbers to 10		Counting and comparing Number recognition Linking numbers and amounts (1-5) Estimating Number problems Money Using vocabulary 'more than' 'fewer than'
<b>Number and Numerical Patterns</b>					

	<p>Compare Size (link to concepts) Building/playing with shapes 2D 3D- selecting shapes appropriately for tasks Combining shapes to make different ones</p>	<p>Extend and create Patterns Notice and correct an incorrect pattern Shape arrangement and talking about shapes 2D 3D Measuring and comparing- comparing length, weight and capacity Shapes in the environment Vocabulary development (round, tall, sides, corners, straight, flat,) Describe a familiar route Describe a sequence of events- first, then, later</p>	<p>Mathematical names for shapes Selecting shapes</p>
<p><b>PSED</b> <b>Self-regulation</b>  <b>Managing self</b>  <b>Building relationships</b></p>	<p>Making friends Relationships with staff Learning names Separating from carer Using activities and resources Using our words- 'Please help.' 'Stop, I don't like it,' 'Please can I have a go when you have finished.' Class Charters Rules Routines and boundaries Show confidence in new social situations Making Relationships and playing together Attention Autism to develop attention and participation</p>	<p>Overcoming conflict- using 'words' Being appropriately assertive Talking to others when playing Developing resilience Trying new things Talking about feelings- happy, sad, worried, scared Sharing- talking to others Becoming more confident with unfamiliar people Developing responsibility/membership of community Following rules Attention Autism to develop attention and participation</p>	<p>Resolving conflicts How are we special? Transition to school Understanding others feelings Transition to school Attention Autism to develop attention and participation</p>
<p><b>CLL</b> <b>Listening, attention and understanding</b></p>	<p>Listening to stories 'good listening' Joining in with stories Sing a repertoire of songs Know a variety of rhymes</p>	<p>Listening to stories Joining in with stories Talking about stories and books Listening to others Understand 'why' questions</p>	<p>Following instructions-(follow 2-part instruction)</p>
<p><b>CLL</b> <b>Speaking</b></p>	<p>Extending vocabulary Talking Tables Role-play Use longer sentences of 3/4 words</p>	<p>Extending vocabulary Talking Tables Role-play Retelling familiar stories Use talk to organise themselves and their play Start a conversation and continue for many turns</p>	<p>Extending vocabulary Talking Tables Role-play Creating new stories/narratives Express a point of view</p>
<p><b>Physical Development</b> <b>Gross Motor Skills</b></p>	<p>Moving freely in a variety of ways Trikes &amp; bikes and scooters Developing gross motor movements (lines and circles) to wave streamers, make marks. Showing awareness of space and others Jabadao Going up and down steps appropriately Collaborate to move items</p>	<p>Developing ball skills- kicking, throwing, catching, rolling Trikes and bikes and scooters Jabadao Choose the right resources to carry out a plan – negotiate with others. Skipping, hopping and balancing on one leg/ holding a pose Sequences and patterns of movement (music and rhythm)</p>	<p>Balancing, jumping off equipment Jabadao Sports Day Group activities</p>
<p><b>Physical Development</b> <b>Fine Motor Skills</b></p>	<p>Fine motor development Scissor skills- snipping Decorating the Christmas tree Fine motor challenges Using different tools safely (paint brush, rolling pin, knife, glue spreader, tweezers) Coats – zips / buttons Toileting independently &amp; handwashing</p>	<p>Holding a pencil with comfortable grip and good control Name writing Scissor skills- cutting lines Use tools one handed Fine motor challenges Coats buttons / zips Toileting independently &amp; handwashing</p>	<p>Name writing Letter shape families Scissor skills- following lines Fine motor challenges Healthy food choices</p>
<p><b>Understanding the World</b> <b>Past and Present</b></p>	<p>Vocab – yesterday, today, tomorrow.  Throughout the year, link to birthdays – vocab older / younger</p>	<p>Throughout the year, link to birthdays – vocab older / younger</p>	<p>Look at photos of when they were babies / toddlers. How have they changed? Vocab – a long time ago</p>

<b>Understanding the World People, Culture and Communities</b>	Harvest Bonfire Night Christmas Hallowe'en Experiences Diwali Recognise that some of the children / their families come from different countries. Talk about and celebrate these.	Pancake Day Easter Chinese New Year Mother's Day Exploring different occupations Look at pictures and Talk about their hometown of Selby. (photobook / display / provision activity)	How are we special? 'World Week' Opportunity to learn about a different country-
<b>Understanding the World The Natural World</b>	Signs of Autumn/Winter- Autumn walks Looking at leaves, conkers, acorns. Melting ice/snow Using senses to explore natural materials Explore collections of materials (leaves) Talk about what they can see Baking for Christmas- changes to materials	Signs of Spring Planting and growing Observing change Showing care/concern for living things Why do things happen? How do things work? Explore collections of materials (seeds) Melting ice/snow- changes to materials	Signs of Summer Minibeasts Forest animals Leaves and plants Forest Schools Animals in different countries. Exploring forces
<b>Expressive Arts and Design  Creating with materials  Being imaginative and expressive</b>	Changing colours (Autumn) Listening to sounds Drawing and representing objects Exploring Textures and materials Construction Joining Using glue, Sellotape & scissors Small world play Retelling familiar stories Talking Tables Pretend play-representing objects Representing movement/noise with marks (fireworks) Singing Pitch match/melodic shape when singing Dancing and ring games Moving to music- creating own dances Home corner role-play- domestic Playing instruments- shakers, tappers	Copying rhythms Exploring Texture Construction Using tools Joining with hole punch and treasury tags, joining with brass fasteners, Role-play Creating own songs Small world play-building stories Retelling familiar stories Talking Tables Making complex small worlds Draw with detail and complexity Show awareness of emotions in drawing/painting Respond to what they have heard/express thoughts/feelings Singing Pitch match/melodic shape when singing Extending repertoire of songs/dances Playing instruments- shakers, tappers, scrappers	Manipulate materials Constructs with a purpose Joining with a flange, tabs, l-brace, slots Exploring natural materials Bakery Shop- role play Small world play- create narrative Create representations of familiar objects/people Retelling familiar stories Talking Tables Creating own dances/songs Play instruments with increasing control
<b>Enrichment experiences</b>	Pumpkins, conkers Bedtime story Day Christmas Party Christmas Song Time Children in Need	Planting seeds Easter celebrations	Visit to a bakery Forest Schools World Week

## Year B

(2 year rolling programme to allow for 2 year old provision and children attending 4 or more terms)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
	Nursery Rhymes	Let's Celebrate	Bears	Growth and New Life	Animals
<b>Literacy Fiction</b>	Nursery Rhymes Including rhymes from other cultures	The Christmas Story	Goldilocks and The Three Bears	The Enormous Turnip	The Dragon on the Doorsteps

# Nursery Vocabulary Progression

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Area of Learning	Autumn Term			Spring Term		Summer Term	
<b>Understanding</b>	Who? What? Where?			Why? How?		Prepositions	
<b>Number</b>	a lot lots more	same different count	How many?	How much? note money	coin estimate match	How much? note money	coin estimate match
<b>Numerical patterns</b>	colours blue red green black yellow white spotty striped	little small big tall same different outside inside	by under off over to through next to	circle square triangle oblong  longer shorter heavier lighter	in front of behind around Vocab of 3D shape First Next then	by under off over to through next to	in front of behind around Vocab of 3D shape
<b>Building Relationships</b>	hello	teacher	stop Can I play?				
<b>Self-Regulation</b>	Please help		independent	special different	the same	special different	the same
<b>Managing Self</b>	happy sad good	thirsty tired hungry	cross angry poorly				
<b>Gross &amp; Fine Motor Skills</b>	fast slow moving run	stop go stretch walk	throw roll	Ride Turn			
<b>Past &amp; Present</b>	today	yesterday	Older (link to birthdays)	A long time ago			
<b>People, Culture &amp; Communities</b>	names of festivals card	present vegetables fruit	names of festivals	special		special	
<b>The Natural World</b>	Autumn Winter change	cold wet, leaves	Spring plant	Summer hot sunny	minibeasts animals leaf	Summer hot sunny	minibeasts animals leaf
<b>Creating with Materials</b>	hard soft	Paint paper	texture	construct	join	construct	join
<b>Being imaginative &amp; Expressive</b>	dance kitchen noisy quiet	oven sink loud start stop	dinosaurs rhythm pattern repeat	fairies wolf dragons			