

SELBY COMMUNITY PRIMARY SCHOOL

Accessibility Action Plan September 2021

This plan is written annually

EQUALITY OBJECTIVE 1:

Increase understanding of different cultures religious views and lifestyles and to ensure there are no homophobic or bullying incidents, including on-line.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Equalities Ambassadors in place and promoting good practice in school	SW/BR	Sept 2019	Ongoing	Time	AC minutes of meetings	
Identify any trends in inappropriate behaviour in school through pupil surveys and via lead pupils in Year 6.	DP	September 2021	On going	Time	IC head teacher report	

<p>Activities to provide opportunities to celebrate the diversity of other cultures. e.g. visits or visitors from different backgrounds (Buddhist centre, mosque), cooking, British Values activities, family customs etc.</p> <p>Awareness of different religions forms part of the curriculum. Access to a new range of reading texts through guided reading and also the diversity curriculum devised by Karen Brooke and edited by staff.</p>	<p>AW/BR</p>	<p>Sept 2021</p>	<p>July 2022</p>	<p>External visit costs</p>	<p>IC</p>	
<p>Agree & plan activities /assemblies to educate children in on-line behaviour e.g NSPCC Safeguarding Assemblies for KS1 & KS2. Buy new PHSCE scheme to support a deeper understanding of issues across school.</p>	<p>MJ/AC</p>	<p>Sept 2021</p>	<p>Sept 2022</p>		<p>NSPCC assembly</p>	

EQUALITY OBJECTIVE 2:

To raise levels of attainment and narrow the attainment gap in core subjects for vulnerable learners.

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
SEND tracking system in place, children on the system, staff trained, assessment showing progress for the lowest achieving pupils. Reforms made in light of the national updates linked to SEND children,	AC/AG	Oct 21	July 22	Course costs	IC progress data	New system introduced during 2020/21 but not yet had a year to implement.

<p>Daily timetabled Sounds Write for lowest 20% to develop sight vocabulary / spelling structures.</p> <p>Using Reading Plus programme effectively to read daily across Key Stage 2.</p> <p>Trained adults to listen to weakest readers daily, addressing misconceptions correctly.</p>	Class teachers	Sept 21	July 22	<ul style="list-style-type: none"> • Management time used to support reading / phonics • Staff meeting time • Cost of phonics training and supply for cover (in house where possible) 	IC progress data	
<p>All staff building a good learning culture in classrooms using strategies: Radar, make compliance visible, least invasive intervention, firm calm finesse, art of the consequence, strong voice and what to do.</p> <p>Staff embedding Doug Lemov's strategies and using them as part and parcel of everyday lessons to get the best from their children</p>	Class teachers/ NS	Sept 21	July 22	<ul style="list-style-type: none"> • Cost of Doug Lemov's course. • Training for Teaching assistants led by NS 	IC progress data	

EQUALITY OBJECTIVE 3:

Ensuring good levels of attendance for all pupils, particularly those with mental health needs

Actions to achieve the success criteria	Persons responsible for delivering the action	Start date	Finish date	Costs	Monitoring Person and Method	Notes on progress
Mental Health Ambassadors in place and promoting good practice in school	SW/BR	Sept 20	Ongoing	Time	AC minutes of meetings	
Staff training on Mental Health	SW/BR	May 21	May 21	Time	AC staff meeting	
Attendance monitoring linked to mental health assessments (scholarpack)	BR/KJ	April 21	Ongoing	Time	AC/IC- data	
Clear attendance plans for children whose attendance is below 90%	BR	April 21	Ongoing	Time	AC- PA plans	
Weekly Thrive lessons in class	Class teachers	April 21	Ongoing	Time	BR- update of plans	

Objectives to consider next year

How to ensure a child who has severe allergies is safe in the main school building

Ensure the curriculum is truly reflected of protected characteristics and that children understand and remember more about these over time.