

Selby Community Primary School
Year 1 Curriculum Map

	Autumn		Spring		Summer	
Topic Title	If you go down to the woods today...		Once upon a time		What a Wonderful World!	
Literacy-Fiction	Where's my Teddy Little Charlie		Three Billy Goats Gruff Cinderella		Rainbow fish The Princess and the dragon	
Literacy-Non-Fiction	Instructions Report		Discussion Persuasion		Explanation Recount	
Poetry	Poems on a theme	Festive poems	Poems to perform	Rhyme for enjoyment	Famous Poet study	Vocabulary to challenge
Phonics	/ae//ee//oe/ /er/	/e//ow//oo/	/ie//oo//u/	/s//l//or/	/air//ue//oy/	/ar//o/
Reading	Beegu The Bog Baby		Dogger		Lost and Found	
Maths	Chapters 1-5		Chapters 6-11		Chapters 12-15	
Science	Seasonal change		Everyday materials		Plants (Yr1) Animals inc humans (Yr1)	
History	Changes within living memory		Local history- Selby Abbey Fire 1905		Lives of significant individuals	
Geography	Weather		Selby		Non-European region- compare & contrast	
	Geographical skills and fieldwork					
RE	Who is a Christian and what do they believe? What can we learn from the Bible?		What makes some places sacred?		What does it mean to belong to a faith community?	
	Christmas		Easter			
PSHE	Relationships		Health & well being		Me & my future	
	Keeping myself safe					
Music	Pulse & Rhythm Tuned Percussion		Ostinato & Imitation		Graphic Score Notation African Music	
PE	Yoga Football skills		Gymnastics Throwing & catching		Bat & ball skills Athletics	
Design Technology	Food Textile item Construction materials and kits					
Art	Focus Artist: Vincent Van Gogh – Painter (30 March 1853 – 29 July 1890. Dutch)					
	Sculpture- Natural resources & Clay					
	Collage- Mixed materials					
	Painting- Watercolour & poster paint					
Computing	Drawing- Use lines of different thickness, add texture with dots and lines to draw a landscape.					
	Word Processing					
	Algorithms and programming- Create a series of instruction and program toy.					
	Information Technology- Create, store and retrieve digital content.					
Visits	Church (local) & wood/park (further afield)					
Life skill	Jigsaws					
Cooking	Baking-sweet					

Selby Community Primary School
Year 1 end of Year subject expectations

Subject	Expected Standard			
Science	Suggest what might happen and ways to test ideas.	Make simple observations. Explore using the five senses. Make simple comparisons and groupings.	Communicate findings in simple ways. Collect evidence to try to answer a question.	
PE	Children can make up a short dance, can perform own dance moves and watch others perform. Can control body when travelling and balancing and can roll, curl, travel and balance in different ways. They can work on their own and with a partner. Children can talk about healthy foods and about the importance and effect of exercising regularly. In games they can use different ways to throw, catch and kick a ball.			
History	Begin to use language related to the passing of time. Recognise and discuss how some objects belonged to the past and ask and answer questions about them including 'why' questions. Begin to create time lines.			
Geography	Name and locate 4 countries of UK, and name some of the main towns and cities in UK. Describe the human and physical geography of the local area, the UK, a place in Europe and a World region. Explain how weather changes, and name the seasons. Explain the main things that are in hot and cold places. Explain where I live and know my address. . Begin to use some geographical resources Present geographical information using simple maps and graphs.			
RE	Use some religious words and phrases to recognise and name features of life and practice in religions. Recall religious stories, actions and celebrations and recognise religious words, symbols and artefacts.	Express their own experiences, feelings and celebrations. Ask about what they find interesting or puzzling. Talk about what is of value to themselves or others.		
Art	Recognise that ideas can be expressed in art work and experiment with an open mind. Use a sketchbook for different purposes, including recording observations, planning and shaping ideas.	Sculpture- Able to use natural resources to create a combination of shapes and use clay to roll, cut, mould and carve. Collage – Able to mix materials to create texture, cut torn and glued. Painting – Able to use thick and thin brushes to explore watercolour and poster paint and mix primary to secondary colours, tones and tints Drawing- Extend variety of drawing tools, use lines of different thickness, add texture with dots and lines. Observe and draw landscapes, patterns and anatomy.	Show interest in and describe what they think about the work of others	Recognise and describe some simple characteristics of different kinds of art, craft and know the names of the tools, techniques and the formal elements (colours, shapes, tones etc.) that they use.
DT	Generate their design ideas through talking and drawing	Use a range of tools and materials to cut shape and join when making a product.	Evaluate their products, identifying strengths and any changes they have made.	Begin to use the basic principles of a healthy diet. Prepare food products using cutting peeling and grating.
Computing	Create a series of instructions that can be programmed, store and retrieve digital content, record sound and navigate a web site.			
Music	Begin to sing and play tuned and un-tuned percussion instruments with an awareness of the beat and performing in time. Increasing levels of tunefulness in solo and ensemble singing. Use creativity to develop new musical ideas and patterns. Use a rhythmical accompaniment with singing. Explore how music can be notated graphically			
PSHE	Know the importance of personal hygiene and to understand the role of medicines in promoting health and the reasons why people use them. Understand the need to have money to pay for items, how to keep money safe and how money can be saved. Set simple goals for the future and understand the work that family members and people in the community do. Recognise what they are good at and to understand the need to keep going when things are difficult.			

Selby Community Primary School
Year 1 end of Year subject expectations for mastery

Subject	Mastery Expectations
Science	Learning is transferred and applied into different contexts. Explain their understanding to others.
PE	Pupils explore simple skills. They copy, remember, repeat and explore simple actions with control and coordination. They vary skills, actions and ideas and link these in ways that suit the activities. They begin to show some understanding of simple tactics and basic compositional ideas. They talk about differences between their own and others' performance and suggest improvements. They understand how to exercise safely, and describe how their bodies feel during different activities.
History	Learning is transferred and applied into different contexts. Explain their understanding to others.
Geography	Ask simple geographical questions and suggest how we could answer these. Present information with accuracy and explains to others.
RE	Begin to show awareness of similarities between religions. Retell stories and suggest meanings for stories and artefacts. Ask others about their celebrations, feelings, values and questions - listening with interest to their answers.
Art	Pupils who are exceeding the expectations will typically be providing evidence of achievement which consistently extends their learning beyond the confines of the task. They are working in ways which show deeper understanding and mastery and which are above the norm for their peer group.
DT	The pupil can produce a clear drawing about what they want to make and can discuss it. They can use tools and techniques to cut shape and join materials to make a recognisable product. Can identify the strengths of their products and discuss weaknesses.
Computing	Able to communicate different ways in which instructions can be programmed.
Music	Play in time and sing with tunefulness with a natural sense and understanding of the beat and an overall sense of musicality Create new musical ideas with freedom from instruction
PSHE	To communicate the expectations both orally and in writing. Able to express ways in which they can stay healthy including diet and understand the importance of saving money.

Year 1 Subject Vocabulary

PE	travelling	throw	control	repetition
	speed	underarm	direction	space
	pace	rules	catch	balance
Science	root	flower	mammal	summer
	stem	bud	reptile	autumn
	leaves	amphibian	spring	winter
History	evidence	past	order	Significant
	compare	contrast	here/now/then	old/older/oldest
	source	timeline	week/ years ago a long time ago	artefacts
Geography	United Kingdom – England, Ireland, Scotland, Wales			
	human geography	Europe	world	Equator
	physical geography	Map	graph	North Pole
	season	weather	North, East, South, West	South Pole
	local community		road	compass
RE	Christianity	Bible	Sikhism	Guru
	Judaism	Torah	Islam	Qu'ran
	Church	Communion	Synagogue	Rabbi
	Mosque	Imam	Shabbat	Hadith
Art	sketch	creative	print	imagination
	observe	evaluate	texture	line
	shape	form	space	artist
	shade	sculpture	design	model
DT	making	cardboard	grate	spread
	material	join (glue)	shape	stir
	drawing	strong	peel	
Computing	algorithm	program	debug	reasoning
	behaviour	Digital content	information technology	personal information
	instructions	website	word processor	record
Music	pitch	ostinato	pitch picture	dynamics
	tempo	the beat (pulse)	note names (in context)	rhythm
PSHE	personal hygiene	medicine	balance (wants & needs)	future
	health	value	community	goals
Maths	addition	Half	equal	sharing
	subtraction	quarter	double	grouping
	position	total	3-D	hour
	horizontal	rectangle	sphere	second
	vertical	cuboid	cube	minute
	height	pyramid	pence	pound
	length	months of the year	tens 10,20,...100	